

Name: _____ Date: _____

Understanding Polite Language

A. Identifying Polite vs. Impolite Language

Read the sentences below and label each one as either **Polite (P)** or **Impolite (I)**.

1. "Could you please help me with this problem?"

2. "Hurry up, you're taking too long!"

3. "I'm sorry, I didn't understand. Could you explain it again?"

4. "That's a dumb question."

5. "Thank you for your help."

B. Rewriting Impolite Sentences

Rewrite the impolite sentences from Part A to make them more polite and appropriate for the classroom or office environment.

1. _____

2. _____

3. _____

4. _____

5. _____