# TENTH GRADE READING 6<sup>th</sup> SIX WEEKS

#### <u>Assessments</u>

<u>Authentic SOL Learning Assessments</u>: Each SOL should be assessed using the recommended assessments in the *Essential Diet*.

<u>SOL Test Preparation</u>: Students should be shown how SOLs might be tested in a multiple choice format using various test preparation materials suggested in the *Essential Diet*.

In Word Study, teachers will prepare activities for students based on spelling stages and areas of study.

#### **Reading Content**

Drama – 30% Poetry – 10%

Students will read independently for 30 minutes per day in fiction, nonfiction, or poetry at the students' assessed independent reading level.

Students will read selected literary pieces at their instructional level connecting relevant nonfiction and informational text to enhance comprehension.

## 10<sup>th</sup> Grade Critical Knowledge

- Cultural themes and archetypes
- Alliteration
- Assonance and consonance
- Free verse and bland verse
- Rhyme scheme
- Tone
- Stanza form
- Sonnet
- Aside
- Soliloquy
- Monologue
- Irony
- Citing and paraphrasing

### Reading Skills Emphasis for the 6<sup>th</sup> Six Weeks:

-Monitors reading comprehension using strategy, such as Think Aloud