

GRADE: **KINDERGARTEN**

SUBJECT: **SCIENCE**

TEACHER:

QTR.	STANDARD	RESOURCES	STRATEGIES	ASSESSMENTS
3 rd Qtr.	<p>K.P.1.1. Students are able to use senses to describe solid objects in terms of physical attributes. Bloom: Comprehension I can use my senses to tell in words and/or numbers (describe) about objects that have a definite shape (solid) using color, size, and shape (physical attributes).</p>	Harcourt Science big book, worksheets	Group discussion, hands-on materials, group activities	Discussions and sharing time, unit review worksheets
4 th Qtr.	<p>K.P.1.2. Students are able to identify water in its solid and liquid forms. Bloom: Knowledge I can select from given information (identify) to tell about water with a definite shape (solid) and water without a definite shape (liquid).</p>	Harcourt Science big book, worksheets, classroom materials	Group discussion, hands-on materials, group activities	Discussion, answering questions, unit review worksheets
1 st qtr.	<p>K.L.1.1. Students are able to sort living from non-living things. Bloom: Application I can group (sort) living from non-living things.</p>	Harcourt Science Big book, worksheets, internet, classroom materials, library books	Group discussions, hands-on materials, at-home family projects, classroom projects and sharing time	Discussion, question/answer, projects brought from home