

## Interactive Read Aloud Lesson Plan

Objective: TSW participate in interactive reading, using comprehension and vocabulary strategies. (1.2A-C; 1.3A-F)

Title: Charlie the Caterpillar

### **Before Reading:**

*Connecting Activity*(Question, Conversation about the topic)

This is a story about Charlie, an ugly caterpillar, and how he finally makes a friend. Charlie is going to meet some characters in the story who don't want to play with him because they think he is ugly. Thinking of a time when someone didn't want to play with you will help you better understand the story.

*Genre Set -Up & Bridging Conversation*

Good readers take picture walks and decide what genre the story is. Point out picture clues that tell you this story is fiction. From the information I got from the pictures, I am predicting this story is fiction, or fake.

*Vocabulary*

Word	Contextualize Word <i>In the story....</i>	Definition	Example beyond story	Bridge to story
Nibble	ITS, Charlie will nibble on some leaves.	Nibble means to take small bites.	Rabbits nibble on grass and flowers.	
Pitiful	ITS, the mice look pitiful when Charlie tells them he won't play.	To look pitiful means to look sad or disappointed.		Show picture of the mice looking pitiful.

*Comprehension Strategy (Cover of Book)*

**Make a Connection**

Questioning

Make Inferences

Identify Important Info

Prediction

Self-Monitor

Visualize

Prior Knowledge

Synthesis

Comprehension Strategy	Language
Connection	Remember, this is a story about making friends. Can you think about ways you have made friends? Turn and talk. Share out.

### **During Reading:**

*Comprehension Strategy:*

Make a Connection

Identify Important Info

Self-Monitor

Make Inferences

Prior Knowledge

Visualize

Questioning

Prediction

Synthesis

Post It #	Comprehension or Vocab	Language
1	Identify Important Information; Reread	Good readers are able to identify important information when they retell a story. An important detail that should always be included in the retell is the setting or where and when a story takes place. I'll reread this page while you listen for the setting of the story. T and T. Share out.