

**Language Arts (Reading) – 12<sup>th</sup> Grade Skills & Sub-skills and Learner Outcomes**

<b>Benchmark Period 1</b>			
<b>Code</b>	<b>Performance Objective</b>	<b>Skills and Sub-skills</b>	<b>Learner Outcomes</b>
R12-S1C4-PO1	Draw inferences about meaning of new vocabulary, based on knowledge of linguistic roots and affixes (e.g., Latin, Greek, Anglo-Saxon).	(See 11.1.4.1) <ul style="list-style-type: none"> <li>• Have background knowledge (foundation of) syllabication and word structure</li> <li>• Have knowledge of basic affixes and roots</li> </ul>	<ul style="list-style-type: none"> <li>• Student can infer the definitions of words using knowledge of word structure</li> </ul>
R12-S1C4-PO2	Identify the meaning of metaphors based on literary allusions and conceits.	(See 9.1.4.2 Benchmark Period 1) <ul style="list-style-type: none"> <li>• Use text features as clues for word meanings.</li> <li>• Recognize denotation and connotation of words.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete a Cloze passage for a section of text.</li> <li>• Monitor reading by highlighting words that are unclear and note text features that provide clues for meaning.</li> <li>• Create questions and comments about word meanings in dialectical journal</li> <li>• Clarify meanings in journal/ word list</li> </ul>
R12-S1C6-PO1	Predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).		
R12-S1C6-PO2	Generate clarifying questions in order to comprehend text.		
R12-S1C6-PO3	Use graphic organizers in order to clarify the meaning of the text.		
R12-S1C6-PO4	Connect information and events in text to experience and to related text and sources.		
R12-S1C6-PO5	Apply knowledge of organizational structures (e.g., chronological order, time-sequence order, cause and effect relationships, logical order, classification schemes, problem-solution) of text to aid comprehension.		
R12-S3C3-PO3	Identify unsupported inferences or fallacious reasoning in arguments advanced in persuasive text.		