

### ***Neuropsychological Strength/Weakness Worksheet***

Use the following table to identify specific neuropsychological strengths/weaknesses of the individual of concern. Then, use this website to identify specific recommendations to address each identified weakness.

|   | <u>Weakness</u> | <u>Strength</u> |
|---|-----------------|-----------------|
| <b>Weaknesses in Attention</b>                |                 |                 |
| • Arousal                                     | _____           | _____           |
| • Focused Attention                           | _____           | _____           |
| • Divided Attention                           | _____           | _____           |
| • Sustained Attention                         | _____           | _____           |
| <b>Weaknesses in Memory</b>                   |                 |                 |
| • Encoding and Consolidation                  | _____           | _____           |
| • Retrieval                                   | _____           | _____           |
| • Sensory Specific Memory Skills              | _____           | _____           |
| • Verbal Memory Strengths                     | _____           | _____           |
| • Visual Memory Strengths                     | _____           | _____           |
| <b>Weaknesses in Executive Functions</b>      |                 |                 |
| • General Strategies                          | _____           | _____           |
| • Disorders of Initiation                     | _____           | _____           |
| • Disorders of Termination                    | _____           | _____           |
| • Disorders of Self-regulation                | _____           | _____           |
| <b>Weaknesses in Visual-Spatial Abilities</b> |                 |                 |
| • Visual Acuity                               | _____           | _____           |
| • Visual Field Cuts                           | _____           | _____           |
| • Depth Perception                            | _____           | _____           |
| • Spatial Neglect                             | _____           | _____           |
| • Figure Ground Discrimination                | _____           | _____           |
| • Visual Closure                              | _____           | _____           |
| • Spatial Construction                        | _____           | _____           |
| • Spatial Disorientation                      | _____           | _____           |
| • Body Schema                                 | _____           | _____           |
| <b>Weaknesses in Language</b>                 |                 |                 |
| • General Strategies                          | _____           | _____           |
| • Discourse                                   | _____           | _____           |
| • Written Language                            | _____           | _____           |
| • Reading Comprehension                       | _____           | _____           |
| • Auditory Comprehension                      | _____           | _____           |

*Rehabilitation of Neuropsychological Disorders:  
A Practical Guideline for Rehabilitation Professionals (2nd Edition)*  
<http://www.psypress.com/rehabilitation/>