Name:			

Year 8 Extension Key Objectives Record Sheet: Levels (5)/6

1.	Add, subtract, multiply and divide fractions.	
2.	Use proportional reasoning to solve a problem, choosing the correct numbers	
	to take as 100%, or as a whole.	
3.	Make and justify estimates and approximations of calculations.	
4.	Construct and solve linear equations with integer coefficients, using an	
	appropriate method.	
5.	Generate terms of a sequence using term-to-term and position-to-term	
	definitions of the sequence, on paper and using ICT; write an expression to	
	describe the <i>n</i> th term of an arithmetic sequence.	
6.	Given values for m and c , find the gradient of lines given by equations of the	
	form $y = mx + c$.	
7.	Construct functions arising from real-life problems and plot their	
	corresponding graphs; interpret graphs arising from real situations.	
8.	Solve geometrical problems using properties of angles, of parallel and	
	intersecting lines, and of triangles and other polygons.	
9.	Know that translations, rotations and reflections preserve length and angle	
	and map objects on to congruent images.	
10.	Know and use the formulae for the circumference and area of a circle.	
11.	Design a survey or experiment to capture the necessary data from one or	
	more sources; determine the sample size and degree of accuracy needed;	
	design, trial and if necessary refine data collection sheets.	
12.	Communicate interpretations and results of a statistical enquiry using	
	selected tables, graphs and diagrams in support.	
13.	Know that the sum of probabilities of all mutually exclusive outcomes is 1 and	
	use this when solving problems.	
14.	Solve substantial problems by breaking them into simpler tasks, using a range	
	of efficient techniques, methods and resources, including ICT; give solutions	
	to an appropriate degree of accuracy.	
15.	Present a concise, reasoned argument, using symbols, diagrams, graphs and	
	related explanatory text.	

Assessment 1: Assessment 2: Assessment 3: Assessment 4: End of year exam:

Target Level

