Morgan County School District Re-3

Spanish I - Middle School

Spanish I – Middle School				
Month	Content and Essential	Skills	Assessment	Resources
	Questions			
August	Spanish I is an elective 9 week class and does not follow the calendar months. Week 1:	Students will identify the contributions made by the Maya to Spanish. Students will understand	Students will do 12 Mayan math problems. They will also take a small quiz	*Time: Maya Blood of Kings video *12 questions to answer during the video. *Reading about Mayan math
	The Maya How will students understand the history and contributions of the Maya to Spanish? (Standard 2).	the culture of the Maya.	about the Mayan culture.	*6 questions on Mayan math
	Pronunciation	Students will be able to pronounce the Spanish alphabet.	Students will read various tongue twisters and words to demonstrate pronunciation.	*Spanish alphabet and pronunciation guide *Spanish tongue twisters *Paso a Paso page 14 (workbook)
	How should students begin to speak in Spanish? (Standard 1.2.) Greetings How do students greet people in Spanish?	Students will greet people appropriately in Spanish. They will use formal and informal greetings. They will greet people according to the time of day.	Student will greet the teacher using appropriate greeting. Give small quiz with different situations.	*Spanish greetings overheads *Practice conversations to apply greetings *Paso a Paso pages 10-12 *Workbook pages 1-2.
	Week 2: La Clase How will students identify objects in the classroom in Spanish? (Standard 1.2:)	Students will be able to name class objects in Spanish.	Give small multiple choice quiz of a few key items. Hold up items and have kids write down the answer. Have a word bank on the board to help them.	*School supply overheads in Spanish *Marked objects in classroom *Paso a Paso A page 15 *Workbook page 3 *"La Escuela" word search
		Students will be able to pronounce		*Months and days overheads in Spanish *Paso a Paso A pages 16-17 *Workbook pages 4-5.