

THIEVES

Becoming a better reader by learning how to “steal” information from a text

Here's what to do on your Cornell notes page:

T	Write the TITLE of the text and make predictions about what the text is going to be about. (<i>Remember: titles give clues about the main idea.</i>)
H	Read all the HEADINGS and turn them into questions. (<i>Remember: use WHO, WHAT, WHERE, WHEN, WHY AND HOW to begin each question.</i>)
I	Read the INTRODUCTORY paragraph and write the main idea on your Cornell notes page. (<i>Remember: you should be able to summarize the main idea in one good sentence.</i>)
E	List EVERYTHING you already know about the topic. (<i>Remember: a graphic organizer like a web may be helpful for identifying and organizing your knowledge about the topic.</i>)
V	Look at any VISUALS in the text (diagrams, pictures, maps, etc.) and restate the information found in the captions; explain how the visual is important to the topic. Then list any VOCABULARY words found in the text that you don't know. (<i>Remember: use context clues to help define unfamiliar words.</i>)
E	Scan the END of the text for a summary . If there is one, read it and guess the answers to your questions or predictions. (<i>Remember: Even if the summary isn't clearly marked, usually the last paragraph of a text will contain summary statements.</i>)
S	SO WHAT? Identify the author's purpose in writing the text, then connect what you read to your own life experiences. (<i>Remember: you can make connections to events in your personal life, things you've learned in other classes, etc.</i>)