

## FLUENCY PASSAGE

*Directions:* Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

### Cats

|                          |    |
|--------------------------|----|
| I had a big cat.         | 5  |
| A cat can nap.           | 9  |
| Cats can be fat.         | 13 |
| A cat can get a big rat. | 20 |

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

| Monday                             | Tuesday                            | Wednesday                          | Thursday                           |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1 <sup>st</sup><br>Try _____ Words | 1 <sup>st</sup><br>Try _____ Words | 1 <sup>st</sup><br>Try _____ Words | 1 <sup>st</sup><br>Try _____ Words |
| 2 <sup>nd</sup><br>Try _____ Words | 2 <sup>nd</sup><br>Try _____ Words | 2 <sup>nd</sup><br>Try _____ Words | 2 <sup>nd</sup><br>Try _____ Words |
| Parent/Guardian Signature: _____   | Parent/Guardian Signature: _____   | Parent/Guardian Signature: _____   | Parent/Guardian Signature: _____   |

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### Mabel's Bread

|                                             |     |
|---------------------------------------------|-----|
| Mabel has a lot of hazelnuts.               | 6   |
| Mabel stacks the hazelnuts on a             | 12  |
| table. Mabel has a lot of bacon.            | 19  |
| Mabel stacks the bacon on the table.        | 26  |
| Mabel gets her apron. What will             | 32  |
| Mabel do? Mabel starts her basic            | 38  |
| mixing. Mabel is fixing bacon breads.       | 44  |
| She is mixing breads with hazelnuts.        | 50  |
| Mabel smells the breads. "Yum!"             | 55  |
| utters Mabel. Then Mabel puts her           | 61  |
| bread in plastic. Mabel gets little         | 67  |
| bits of paper. Mabel scribbles on the       | 74  |
| labels. The labels stick on the plastic.    | 81  |
| Mabel puts the breads on the table. She     | 89  |
| scribbles Breads for a Buck on chart paper. | 97  |
| Will Mabel be able to sell her breads?      | 105 |
| At last, Jason runs by her table. Jason     | 113 |
| sees the big paper and stops. "I want this  | 122 |
| bread and that bread and this bread!"       | 129 |
| Jason thanks Mabel. Then Jason packs        | 135 |
| the bread in his backpack. Mabel and        | 142 |
| Jason are glad that Mabel fixes bread.      | 149 |

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