

GUIDED READING LESSON PLAN

DATE:	LEVEL:		
GROUP MEMBERS:		<u>Within the Text</u> Solving Words ___ Notice new/interesting words ___ solve content specific words using graphics, word boxes ___ apply problem solving strategies to complex words Monitoring/Correcting ___ Monitor accuracy and understanding, self-correcting when errors detract from meaning. Searching for/Using Information ___ captions, photos, other text features ___ _____ ___ compound sentences ___ dialogue ___ plot tension/suspense (narrative) Summarizing ___ Follow and remember a sequence of events in chronological order ___ Identify important ideas and report them in an organized manner ___ Identify and understand sets of related ideas	
TEXT		<u>Beyond the Text</u> Predicting: ___ Use text structure to predict outcome ___ Use text evidence to confirm/disprove Making Connections Bring knowledge from ___ background ___ other text Synthesizing ___ Differentiate between what is known and new information ___ Mentally form categories of related info ___ Express changes in ideas/learning after reading	
INSTRUCTIONAL FOCUS		<u>About the Text</u> Analyzing ___ Notice variety in layout/text features ___ Understand when author has used compare/contrast, cause/effect, etc. ___ Notice how author used pictures or other graphics to convey meaning Critiquing ___ Evaluate quality of text feature, interest level. ___ Notice author's qualifications to write text	
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		Keep in Mind Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation. Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. <i>What makes you think that? What part of the text made you think that?</i>	